English Language and Teaching Master: Thesis Option

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Course Definitions

ELT 500 Thesis (Non-credit)
Supervised independent research on a topic agreed between the student and the supervisor (a faculty member) and approved by the Administrative Committee of the Institute. It is evaluated by a jury of two faculty members and a member from other universities. It covers the application of any one of the theories included in the MA curriculum.

ELT 590 Seminar (Non-credit)
Seminar presentation and group discussions on selected topics related to the ELT program.

ELT 502 Second Language Acquisition (3,0) 3
A review and critical evaluation of current research in first and particularly second language acquisition (SLA); an assessment of the relevance of this research to current practices in second language learning and teaching.

ELT 505 TEFL Methodology (3,0) 3
Overview of the range of methodological approaches to language teaching; practical training in current approaches (particularly the communicative approach and task-based learning); the teaching of four macro skills and integrated skills at various levels; material development and language teaching technology; classroom observation and practice teaching.
Elective Courses

ELT 501 English Phonetics and Phonology  (3,0) 3
A detailed knowledge of English articulatory phonetics; comparison with Turkish: phonemes, allophones, syllable structure, word stress, rhythm, structure of tone units, phonological rules; identification of main sources of L1 interference; the teaching of English pronunciation.

ELT 503 Functional Linguistics  (3,0) 3
A thorough review of English Grammar from the viewpoint of Halliday’s Functional Grammar emphasizing the semantic functions of grammatical structures, the importance of context and the creation of text.

ELT 504 Functional Linguistics II  (3,0) 3
A thorough review of Halliday’s Functional Grammar with emphasis on three meta-functions of language: ideational, interpersonal and thematic functions, how functional grammars are used for describing languages in functional terms.

ELT 506 Language Testing  (3,0) 3
The course presents a practical approach to language testing. Although the theoretical background will be discussed, the focus will be on what useful and reliable instruments are available for classroom language teachers. There will, therefore, be considerable practical work on constructing tests and analyzing test results.

ELT 507 Computer-Assisted Language Learning  (3,0) 3
The course presents an overview of CALL and its potential for second language classrooms. It aims to provide a practical introduction to the use of computers in the teaching of foreign languages. It will explore ways in which computer work can be integrated into the language curriculum. Participants will be introduced to a variety of CALL programs, and will be expected to design a software evaluation framework and present a teaching session in which computer technology is integrated.

ELT 508 Syllabus Design  (3,0) 3
The course provides teachers with tools and techniques for analyzing and improving the syllabuses with which they work. It also provides concepts and procedures for teachers to develop their own syllabuses, outlining theoretical issues and practical suggestions.

ELT 509 Discourse Analysis  (3,0) 3
Description and analysis of language at supra-sentential level; the relationship of language and the contexts and cultural influences which affect language in use-pragmatics.

ELT 510 Literature in TEFL  (3,0) 3
A practical course in which students compile their own portfolio of children’s literature, poetry, short stories and short plays and examine ways these can be presented in the classroom to enhance the learners’ enjoyment of the English language through literature.

ELT 511 Curriculum Evaluation  (3,0) 3
The course offers teachers the means to evaluate classroom practices, materials, course books, language program and teachers. These dimensions of evaluation will be examined in depth using the framework “what, who, when and how of the evaluation process.”

ELT 512 English – Turkish Contrastive Analysis  (3,0) 3
A comparison of English and Turkish phonology, morphology and syntax in order to explain why Turkish learners of English make certain kinds of errors. The principles and parameters’ approach of Universal Grammar will be used to compare English head-first with Turkish head last structures. Student projects will examine specific areas in depth.

ELT 513 Research Methods in ELT  (3,0) 3
An overview of classroom-based research techniques and their implications for language classrooms; action research, classroom observation, data collection methods, analyzing and interpreting data using the SPSS computer package; research design.

ELL 514 Teaching Language Skills  (3,0) 3
A detailed overview of the changes in teaching the four language skills and theoretical and practical aspects of macro skills, how to develop micro skills of each macro skill, the place of skills in diverse methods of teaching.
ELT 515 Communicative Language Teaching (3,0) 3
A detailed overview of Communicative Language Teaching along with its theoretical background; current principles of language teaching and their critical examination; underlying learning theories of Communicative Language Teaching; reassessment of students’ learning and teaching experiences.

ELT 516 Teaching English to Young Learners (3,0) 3
This course focuses on the special needs of young learners of English: the adaptation of teaching techniques to suit young learners, bearing in mind their cognitive development, attention span and learning styles; the importance of the affective domain, the use of songs and rhymes, play-acting, story-telling, visuals and videos for children.

ELT 517 Assessment of Language Proficiency (3,0) 3
Revision and discussion of key concepts in assessment theory and current techniques in the assessment of language proficiency, the overall processes involved in designing and implementing assessment procedures, review of particular assessment instruments relevant to students’ professional activities.

ELT 518 Foundations of Linguistics (3,0) 3
An overview of linguistic theories, an analytical and contrastive approach to the areas of phonology, morphology, syntax and discourse.

ELT 521 Applied Linguistics for Language Teachers (3,0) 3
Introduction to applied linguistic concepts and basic literature with special emphasis on the application of linguistic theories to the problems of first and second language acquisition.

ELT 522 Lexical Approach in ELT (3,0) 3
Overview of the fundamental principles of lexical approach, design of the syllabus, teacher roles, student roles, the types of teaching and learning activities, the characteristics of instructional materials, classroom techniques and practices.

ELT 523 Semantics and Language Teaching (3,0) 3
This course focuses on possible varieties of meaning in language, the nature of word meaning, sense relations, reference relations, sentence meaning, the semantic structure of sentences, and the place of semantics in language teaching.

ELT 524 Pragmatics and Language Teaching (3,0) 3
This course aims to provide students with insights into the use of language in communication, possible interpretations of utterances depending on the contexts and situations in which they are used, speech acts, maxims of conversation, and implications of the study of pragmatics for language teaching.

ELT 570 Special Studies (3,0) 3
Students choose and study a topic under the supervision of a faculty member.

ELT 571 Communicative Language Teaching (3,0) 3
A detailed overview of Communicative Language Teaching along with its theoretical background; current approaches, designs and procedures, and their critical examination; underlying research studies related to communicative Language Teaching; reassessment of students’ learning and teaching experiences.

ELT 579 Special Studies II (3,0) 3
Students choose and study a topic under the supervision of a faculty member.